

**CLASS SCHEDULE FOR**  
**15<sup>th</sup> JULY 2024 & 19<sup>th</sup> JULY 2024 (CHINESE PROGRAMME)**

**Chinese Programme**

15.07.2024	08.45 Hrs	Inauguration ceremony
16.07.2024	08.00 Hrs - 11.00 Hrs	Writing and Speaking Test and feedback Introduction to the Project task Making a timeline plan on tasks to be completed during the course Grammar-based writing task/ Speaking activity
	11.30 Hrs - 02.30 Hrs	Task 31-Understanding literature reviews Task 32-Summarizing Grammar-based writing task/ Speaking activity
17.07.2024	08.00 Hrs - 11.00 Hrs	Task 33,34 Paraphrasing and Identifying plagiarism in summaries and paraphrases. Grammar-based writing task/ Speaking activity (Past tense forms: p. 37,38 and 40 from Grammar Sense 3)
	11.30 Hrs - 02.30 Hrs	Task 35, 37, 38 Listening and summarizing, lecture listening, introduction to Essay 2 Grammar-based writing task/ Speaking activity (Past Tense forms:-p.44, 45, 46 from Grammar Sense 3)
18.07.2024	08.00 Hrs - 11.00 Hrs	Task 39, 40, 41 Debate (planning an argumentative essay), creating a poster and pasting specific information on the poster after reading abstract Grammar-based writing task/ Speaking activity (Future Tense forms: p. 55, 56, 57 from Grammar Sense 3)
	11.30 Hrs - 02.30 Hrs	Task 42 -Categorization of information Task 43- Critical thinking Grammar-based writing task/ Speaking activity (Future Tense forms: p.63,64, 68 from Grammar Sense 3)

19.07.2024	08.00 Hrs - 11.00 Hrs	Task 44- How to be critical of your own arguments Task 45- Structuring arguments Grammar-based writing task/ Speaking activity (Present Perfect forms: p.86,87, 90)
	11.30 a.m. - 02.30 p.m.	Task 46- Writing paragraphs for the essay Task 48- A sample body paragraph of an argumentative essay Grammar-based writing task/ Speaking activity (Present Perfect forms: p.91,92, 96 from Grammar Sense 3)